






NILES

COMMUNITY SCHOOLS

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School Annual Education Report (AER) Cover Letter

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for the W-A-Y Niles. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Adam Burtsfield, for assistance.

The AER is available for you to review electronically by visiting the following website [<SCHOOL'S ANNUAL EDUCATION REPORT>](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School.

The W-A-Y Niles Program is designed to help every student with their unique interests, skills, and ways of learning. The program provides a personalized learning experience for students who struggle with traditional high school. Students in the W-A-Y Program become researchers and develop customized standards-based learning plans with a Mentor around topics that truly appeal to them. Highly qualified W-A-Y teachers assess and align all projects according to state content standards, ensuring that each student completes the programs with a high school diploma.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

W-A-Y Niles is an alternative education program. Parents can access enrollment info and forms on our website or call for information.

2. **SCHOOL IMPROVEMENT PLAN**

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

3. **DESCRIPTION OF EACH SPECIALIZED SCHOOL**



W-A-Y Niles offers a blended learning model with access to a project-based website with face-to-face lab time.

4. ACCESS A COPY OF THE CORE CURRICULUM,

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based on the district’s educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of the core curriculum are available at all buildings and at the district office.

AGGREGATE STUDENT ACHIEVEMENT DATA

SAT: Percent Meeting Benchmark

School Year	ERW	Math
2022-2023	42.1%	5.3%
2021-2022	27%	7%
2020-2021	N/A	N/A

- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) - 0
- THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 0

The W-A-Y Program will continue to work with each student to accomplish their dreams and aspirations of receiving a diploma. Each mentor communicates and encourages the W-A-Y students on their caseload. Home visits, social media, and phone calls continue to be the best communication between mentors and students. The W-A-Y Program encourages students to succeed and build self-esteem, no matter what their life circumstances may be.

Sincerely,

Dr. Adam Burtsfield